Key Resources for Education

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Cumulative Inequality

• Need to understand the disproportionate impact on marginalized groups, including women and girls

• Enhance accessibility of information, materials and instruction (students, teachers, staff, parents)

• Adapt for migrants/displaced: language of instruction, combatting xenophobia

• Build community & global citizenship
Guidance on COVID-19 Prevention & Control in Schools

✓ Basic facts
✓ Key messages and actions
✓ Environmental health focus
✓ Engages care-givers & children
✓ Suggestions for age specific educational activities
Supplementary Content

OPERATIONS
✓ Checklist on environmental health for schools
• 2 pager on cleaning & disinfecting schools with supply list
• 2 pager on contextualizing and implementing COVID Guidance for schools
• Extensive WASH and IPC materials, including for low resource contexts

LEARNING
• 2 pager for schools on accelerated education
• 2 pager of child friendly COVID-19 materials for integration into lessons

INCLUSION & PROTECTION
✓ Checklist on supporting students for parents/caretakers
✓ Checklist on caring for self and others for students
• 2 pager on resources for reaching and engaging specific populations of concern
• 2 pagers on MHPSS and Child Protection considerations
Time for Action

- The longer marginalized children are out of school, the less likely they are to return
- Serious protection and MHPSS risks
- Disruption of essential school-based services
- Significant learning losses
The framework serves to inform the decision-making process on why, when and how to reopen schools

✓ supports national preparations

✓ guides the implementation process

✓ contributes to overall public health and education planning processes
Reducing volume and proximity

Volume
• Progressive by grade
• Blended learning
• Limited # of days per week

Proximity
• Staggered opening/closing
• No large gatherings (assemblies, recess, etc.)
• Eat in classroom
Recommendations in the framework focus on strengthening schools for the response and beyond.

- New and better approaches to reach the most marginalized
- All children in school
- Blended and innovative models for learning
- Healthier schools
What next?
Key Resources

Guidance on COVID-19 Prevention and Control in Schools (ENG, FR, AR, SP)

Framework for Reopening Schools (ENG, FR, AR, SP, PO, CH)
https://www.unicef.org/documents/framework-reopening-schools

World Health Organization, Considerations in adjusting public health and social measures in the context of COVID-19 Interim guidance: Consideration for Schools

Global Education Cluster https://educationcluster.net/COVID19

Thank you.